

**GAZİPAŞA MUSTAFA RAHİMİ BÜYÜKBALLI
VOCATIONAL COLLEGE**

2025-2026 ACADEMIC YEAR IMPROVEMENT ACTION PLAN

AREAS FOR IMPROVEMENT	PLANNED ACTION	ACTIVITY / IMPLEMENTATION	IMPLEMENTATION DATE	RESULTS AND EXPLANATIONS
EXTERNAL STAKEHOLDER				
Social responsibility and community contribution activities to increase	Sustainable Tourism and Environmental Awareness Project Project to Promote Local Culture and Traditions Career Talks	Beach Cleanup Organizing social, cultural, and educational activities for elementary schools Incorporating community service activities—such as tree planting and environmental and nature-related events—into school programs Career talk for high school students to be held	2025–2026 Academic Year Spring Semester, April Spring Semester 2025–2026 Academic Year	
Systematically strengthening institutions, municipalities, professional organizations, and industry representatives.	Strengthening the Stakeholder Collaboration and Advisory Board Process	Holding regular meetings of the College Advisory Board. Seeking input from Gazipaşa Municipality, Gazipaşa Chamber of Commerce and Industry (ATSO), the District Governor’s Office, the District Directorate of National Education, airport authorities, and sector organizations. Reflecting stakeholder opinions reflected in decisions regarding education, internships, employment, and physical infrastructure.	2025–2026 Academic Year	

Taking sectoral needs into account to enhance students' professional knowledge and practical skills .	Practical Education Integrated with the Industry	Increasing the number of technical field trips for Tourism and Hotel Management students. Conducting hands-on training with industry partners such as such as Gazipaşa-Alanya Airport, accommodation, and food and beverage establishments. Inviting industry professionals to participate in lectures, panel discussions, and	2025–2026 Academic Year	
		practical sessions .		
Strengthening career and industry connections by strengthening career and industry connections.	Career Development and Employment -Focused Activities	Regularizing Career Gateway/Talent Gateway information sessions. Conducting career talks with industry executives and alumni Announcing internship and employment opportunities to students through stakeholders Establishing an alumni-student communication network	2025–2026 Academic Year	
INTERNAL STAKEHOLDERS				
Course distribution and practical application opportunities in programs should be monitored in line with student needs and faculty members' expertise	Monitoring of Course Distribution and Practical Courses Monitoring	Course distributions should be reviewed areas of expertise. Increasing the number and quality of practical courses. Incorporating student course evaluation results in department/progra m meetings.		

Monitoring and updating the alignment between course learning outcomes and program outcomes.	Program Outcomes: A Sector- and Practice-Oriented Review	Annual comparison of program outcomes Evaluation of feedback obtained from field trips, hands-on courses, internships, and industry panel discussions. Updating the course content as deemed necessary.	2025–2026 Academic Year	
Implementation of multi-stakeholder mechanisms for monitoring and updating program outcomes.	Annual Program Evaluation and Feedback Cycle	Regularly collecting feedback from students, alumni, faculty, and industry representatives. Discussing program evaluation results in department/program councils. Implementing the decisions made in the	In June 2026 and at the end of each academic year	
		next academic term .		
Continuous improvement of student development, campus life, accessibility, and student satisfaction.	Accessible, Social, and Student-Centered Campus	Monitoring of barrier-free campus practices and identifying gaps. Increasing activities in chess, culture and the arts, sports, and social and psychological resilience activities. Monitoring students' social and academic development needs through surveys and interviews.	2025–2026 Academic Year	
Regional gastronomy, agricultural production, local culture and Sustainability the activities of the education	Gazipaşa's Local Values Hands-On Education	Pomegranate and tropical fruit local events such as the events academic/student reflection in activities Reflection and continuation of these values. Culinary Arts and Medicinal-Aromatic Plants programs' local products collaborations with local Cultural heritage sites and local production sites technical/on-site training to cultural heritage sites and	2025–2026 Education-School Year and subsequently	